

### Worksheet for Assessment Decision Making

<b>Student</b>	<b>School</b>		<b>Grade(s)</b>	<b>Implementation Date From: To:</b>
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**Assessments required for this grade(s):**

**Part One, Consideration of Regular Assessment Program**

1. <b>Is the focus of the student’s instruction on QCC? (If yes, continue to part two, consideration of accommodations) (If no, continue with next question).</b>	<input type="checkbox"/> <b>Yes</b>	<input type="checkbox"/> <b>No</b>
2. <b>Is the focus of the student’s instruction on a modified QCC? (If yes, continue to part two, consideration of accommodations). (If no, continue with next question).</b>	<input type="checkbox"/> <b>Yes</b>	<input type="checkbox"/> <b>No</b>
3. <b>Is the focus of the student’s instruction on alternate, functional curriculum? (If yes, continue to part three, alternate assessment).</b>	<input type="checkbox"/> <b>Yes</b>	<input type="checkbox"/> <b>No</b>

**Part Two, Consideration of Accommodations**

1. <b>Will this student participate in all required assessments without accommodations? (If yes, continue with IEP meeting) (If no, continue with number two).</b>	<input type="checkbox"/> <b>Yes</b>	<input type="checkbox"/> <b>No</b>
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**2. Determine the accommodations the student needs in order to participate.**

Test	Setting	Timing & Scheduling	Presentation	Response	Other	Standard Non Standard	
						S	NS
						S	NS
						S	NS
						S	NS

**Part Three, Alternate Assessment**

**1. Student is not able to participate in group assessments even with maximum accommodations or the student’s curriculum is not related to the test content. The student should participate in the IEP Based Assessment. Refer to GAA Student Report Form.**

**ALL DECISIONS REGARDING PARTICIPATION IN THE ASSESSMENT PROGRAM MUST BE DOCUMENTED IN THE STUDENT’S IEP.**