

BRANTLEY COUNTY SCHOOL SYSTEM

Performance Checklist

Name _____ Completed by _____

Please check **only** those behaviors which are most characteristic of this student.

DATE: _____

Social-Emotional:

- Demands excessive attention
- Assumes leadership in group
- Plays well with other students
- Exhibits uncooperative behavior
- Has only a few close friends at school
- Seems well adjusted emotionally
- Lacks motivation, apathetic
- Does not adjust readily to change
- Careless about physical condition
- Lacks respect for property of others
- Seems more immature than majority
- Overly dependent on others
- Overly anxious to please
- Tries to control others
- Disturbs other students
- Behavior unpredictable, mood varies
- Relates well to adults
- Absent frequently
- Easily distracted
- Self-control poor
- Overly sensitive
- Appears unhappy
- Poor sport
- Daydreams
- Restless
- Fearful
- Lacks appropriate feelings of guilt
- Prefers fantasy to reality
- Uses abusive language (swearing, name-calling)
- Potentially dangerous to self or others
- Shy, withdrawn
- Appears happy
- Aggressive toward others
- Loud, Boisterous

Study Skills/Learning Behavior:

- Puts forth best effort, but fails
- Seldom completes tasks in allotted time
- Needs much individual help
- Does not work well independently
- Difficulty following directions
- Poor communication skills
- Does not react appropriately to success
- Disorganized work habits
- Poor concept of time
- Ignores school rules
- Easily distracted from task at hand
- Unable to recall events in sequence
- Give inappropriate answers
- Does not react appropriately to praise
- Unable to remember general facts and information
- Inattentive during class activities
- Uses immature or inappropriate vocabulary
- Quality of work varies

Physical Health:

- Drowsy
- Stomach aches
- Runny nose
- Earaches
- Cough
- Poor appetite
- Headaches
- Toothaches
- Tics
- Seizures

Motor Behavior:

- Works at a slower pace than peers
- Reverses or rotates letters or words
- Speech, vision, hearing difficulties
- Unable to copy from the blackboard/book
- Coordination is poor- impacts participation
- Overly active
- Large muscle coordination is weak
- Fine motor skills are weak
- Poor directionality (gets lost in building)
- Unable to judge relationships (big/little)

Communication Skills:

- Speaking/listening vocabulary is poor for age
- Poor grammar usage
- Difficulty relating info in sequence
- Uses one or two word responses
- Has trouble "finding" the correct word
- Poor enunciation
- Difficulty exchanging meaningful conversation w/ peers and/or adults
- Limited oral communication- uses gestures
- Has trouble answering questions and formulating answers into spoken language
- Difficulty understanding/following verbal directions
- Does not understand age appropriate humor, slang, figures of speech.
- Cannot paraphrase oral info
- Seems "lost" during class discussions
- Cannot make logical inferences/conclusions