

**Brantley County Schools
Classroom Observation**

Student: _____ **Grade:** _____ **Date:** _____

Teacher: _____ **School:** _____

Observer: _____ **Position:** _____

Area of Weakness:

_____ Behavioral _____ Basic Reading Skills

_____ Oral Expression _____ Reading Comprehension

_____ Listening Comprehension _____ Reading Fluency

_____ Math Calculation _____ Math Reasoning

Directions: Observe the student in the area(s) of weakness. This may require more than one observation. Related academic skills can be observed simultaneously (i.e., oral expression, basic reading, reading fluency or math calculation & math reasoning).

Level of Instruction: _____ Below Grade Level _____ Grade Level _____ Above Grade Level

Instruction: _____ Individual _____ Small Group _____ Whole Group

Task Presentation: _____ Visual _____ Auditory _____ Tactile

Response Expected: _____ Oral _____ Written _____ Other: _____

Is the student lacking prerequisite skills? _____ No _____ Yes, specify: _____

Observation: _____

****Attach analyzed work samples illustrating problem/deficit.**