

Brantley County Schools
Assessment Decision Making

Student's Name: _____ Date: _____

School Attending: _____ Grade: _____

Assessments required at this grade level: _____

PART ONE, Consideration of Regular Assessment Program

1. Is the focus of the student's instruction on GPS or CCGPS? Yes No
(If yes, continue to part two, Consideration of Accommodations. If no, continue with next question.)

2. If the focus of the student's instruction on a modified GPS or CCGPS? Yes No
(If yes, consider accommodation. What is required may not be the same for all students. IEP decides the accommodation.)
(If no, will participate without accommodations.)

3. Is the focus of the student's instruction on an alternate, functional curriculum? Yes No
(If yes, alternate assessments.)

PART TWO, Consideration of Accommodations

1. Will this student participate in all required assessments without accommodations? Yes No
(If yes, continue with IEP meeting. If no, continue with number two.)

2. Determine the accommodations the student needs in order to participate. Look at each assessment separately. Alternate assessment is a last choice for student.

Test	Subtest	Setting	Time/Scheduling	Presentation	Response	Alt. Level	Other	Standard/Conditional

Part Three, Alternate Assessment. Accommodate Before Selecting Alternate Assessment.

1. Student is not able to participate in group assessments even with maximum accommodations or the student's curriculum is not related to the test content. The student should participate in the IEP Based Assessment.

ALL DECISIONS REGARDING PARTICIPATION IN THE ASSESSMENT PROGRAM MUST BE DOCUMENTED IN THE STUDENT'S IEP.