

**Brantley County Schools: 8 Areas of Learning Checklist**

Student's Name \_\_\_\_\_ Classroom Teacher \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

When this Student is Compared to his/her age-mates:

Written Statement by Teacher on Student Performance:

1. Oral Expression

- a. Ability to respond in complete sentences
- b. Verbal statements communicate ideas adequately.
- c. Grammatical structure is comparable to peer group
- d. Word retrieval is comparable to peer group.
- e. Can provide verbal labels for common objects

2. Listening Comprehension:

- a. Ability to understand verbal communication
- b. Follows directions provided by teacher
- c. Can demonstrate understanding of the main idea of an orally presented story of lecture.

3. Written Expression:

- a. Ability to express ideas in writing
- b. K-12/Letter formation, spacing, reversals.
- c. 3-12/Can write a meaningful sentence.
- d. 4-12?Can write a meaningful paragraph and/or story of 2 or more paragraphs.
- e. Handwriting, capitalization, punctuation, spelling, and grammar skills are mastered for age/grade.

4. Basic Reading:

- a. Ability to recognize and decode words with consonants, blends digraphs, diphthongs, and vowels.
- b. Sight vocabulary- Dolch Word List, etc.

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5. Reading Comprehension:

- b. Ability to understand and relate information about what has been read.
- c. Accurately paraphrase content after reading it.
- d. Predicts missing or unknown words from content.

6. Reading Fluency:

- a. Ability to read at rate expected for age and grade.

7. Mathematics Calculation:

- a. Ability to use basic arithmetic operations.
- b. Demonstrates accuracy of daily assignments in basic arithmetic operations, which include those aspects of numeration, addition, subtraction, multiplication, division, fractions, and decimals.

8. Mathematical Reasoning:

- a. Ability to comprehend a problem statement and to determine what operations and numerals are necessary to solve this problem.
- b. Accuracy in solving word problems
- c. Mastery of mathematical language in time, money, measurement, terms of quantitative relationship, geometry, etc.

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